

Nutshell

At Watsonia North Primary School, the Student Leadership Program provides opportunities for student voice, the development of student leadership skills and encourages active participation in the decision making processes. Our philosophy is to prepare our students to be future leaders in the community.

Purpose

The key principles of student leadership are:

- Students have the potential to develop leadership skills over time.
- All students are encouraged to develop and demonstrate leadership skills.
- Leadership roles in the school are perceived as valuable by the students and the school community.
- To develop leadership skills, knowledge, attitudes and values through a wide range of school programs and activities.
- Application of leadership skills to school initiatives and programs.
- Contribution to a caring, safe environment and promoting student voice within our school community.

Guidelines for implementation

The Student Leadership selection process commences in Term Four.

There will be one male School Captain, one female School Captain, one male Vice-Captain and one female Vice-Captain.

Timeline

TERM 4	Overview of each stage of the process
Week: 4	<ul style="list-style-type: none"> ➤ A meeting is convened with Year 5 students to present criteria and guidelines of leadership process. ➤ Current School Captains speak with Year 5 students about the role and the responsibilities of this position. ➤ Nominations open. ➤ One nomination per student will be accepted. ➤ A student must be nominated by one of their peers in Year 4/5. ➤ Year 3/4 classroom teachers will present the School Captain criteria and role statement to the Year 3/4 students to enable them to develop an understanding of the process. This will be an ongoing discussion in the classroom until voting commences in Week 7.
Week: 5	<ul style="list-style-type: none"> ➤ Nominations are to be submitted to the school office. ➤ The Principal and Assistant Principal convene a meeting with all nominees to outline expectations of leadership role.
Week: 6	<ul style="list-style-type: none"> ➤ Student applications are then prepared on a generic template with student and parent/guardian signature. ➤ Current School Captains and Vice-Captains view applications with applicants name removed. Applicants will be ranked according to criteria and passed onto selection panel. ➤ Applications are submitted to the selection panel. ➤ The selection panel consisting of Principal, Assistant Principal, Year 5/6 Teacher representative and specialist teacher representative, convene to short list candidates. Applicants will be ranked according to criteria. The panel will take into consideration the School Captains' and Vice-Captains' recommendation. ➤ The selection panel's recommendation of School Captain candidates to be submitted to Principal for final endorsement. ➤ Successful candidates are notified.
Week: 7	Presentation of speeches and student voting. Preferential voting system applied.
Week: 8	Meeting convened with Principal and successful candidates are announced.
Week: 9	School Captains presented to our school community at Monday morning assembly.

School Captain

These positions to be held by Year 6 students.

Criteria

- Consistently exhibits the School Values (Excellence, Integrity, Respect, Responsibility and Understanding) at all times through their attitude and behaviour
- Demonstrates leadership qualities.
- Displays organisational skills.
- Demonstrates confidence in public speaking.
- Demonstrates interest and willingness to be involved in all types of school activities.

Role statement

- Be an exemplary role model at all times.
- Actively participate and lead the Student Representative Council.
- Liaise with Principal, Assistant Principal and teacher representatives on behalf of all the students at WNPS.
- Represent the school on official occasions.
- Public Speaking at assemblies, special functions and ceremonies.
- Welcome guests to WNPS and participate in school tours.
- Display School Captain badges to indicate status to other students, staff and parents.

Guidelines for speech

The focus of your speech will be the words you deliver (props and incentives will be disallowed).

Introduction: Name/interests.

School Values: Demonstrate evidence you have followed School Values: link actions to School Values.

Actions: Realistic promises based on criteria and role statement.

School Captain Application – Name: _____

How have you demonstrated the school values during your years at WNPS?

Being a responsible role model is an important part of the position of School Captain. Provide evidence of how you have demonstrated this.

Speaking publicly to a range of audiences is also an important part of this role. Provide 2 examples of public speaking presentations you have delivered.

Demonstrate your willingness and preparedness to be involved in school activities. This may include sport, performing arts, general curriculum and community events.

What will you bring to the role of School Captain?

Student Signature: Parent/Guardian Signature:

House Captains and House Vice-Captains

- The House Captain and House Vice-Captains' selection process commences in Term Four.
- These positions to be held by Year 6 students.
- Each House (ie Bateson, McConnell, Grey and Edgley) will have one male and one female House Captain and one male and one female House Vice-Captain.

Criteria

- Consistently exhibits the School Values (Excellence, Integrity, Respect, Responsibility and Understanding) at all times through their attitude and behaviour.
- Demonstrates leadership qualities.
- Displays organisational skills.
- Demonstrates confidence in public speaking.
- Demonstrates an eagerness to be involved in sporting events at a school level.
- Displays sportsmanship at all times.

Role statement

- Actively assist with the running of Sports programs, Junior Sports days and special sporting events.
- Liaise with Physical Education/Sport teacher on behalf of Year 5/6 students at WNPS to organise rosters and sport equipment for recess and lunch borrowing.
- Display sportsmanship, encouragement, enthusiasm and leadership in all school events (sporting and non-sporting events).
- Display awareness of equal opportunities in all House activities.
- Display House Captain and Vice-Captain badges to indicate status to other students, staff and parents.

Guidelines for speech

The focus of your speech will be the words you deliver (props and incentives will be disallowed).

Introduction: Name/interests.

School Values: Demonstrate evidence you have followed School Values: link actions to School Values.

Actions: Realistic promises based on criteria and role statement.

Timeline

TERM 4	Overview of each stage of the process
Week: 4	<ul style="list-style-type: none"> ➤ Transition Sport commences: Year 4 & 5 students to participate in sport sessions. ➤ House Lunches commence – students gather in House groups to have lunch together. ➤ Year 3/4 classroom teachers will present the House Captain criteria and role statement to the Year 3/4 students to enable them to develop an understanding of the process. This will be an ongoing discussion in the classroom until voting commences in Week 10.
Week: 8	<ul style="list-style-type: none"> ➤ A meeting is convened with Year 5 students to present criteria and guidelines of House Captain/Vice-Captain leadership process. ➤ Current House Captains speak with Year 5 students about the role and the responsibilities of this position. ➤ Nominations open. ➤ One nomination per student will be accepted. ➤ A student must be nominated by one of their peers in Year4/5.
Week: 9	<ul style="list-style-type: none"> ➤ The Physical Education/Sports teacher and a Year 5/6 teacher convene a meeting with all nominees to outline expectations of leadership role. ➤ Student applications are then prepared on a generic template with student's and parent's/guardian's signature. ➤ The Physical Education/Sports teacher and a Year 5/6 teacher, convene to short list candidates. Applicants will be shortlisted based on their response to the criteria in their application.
Week: 10	<ul style="list-style-type: none"> ➤ Presentation of speeches and student voting in House groups. Preferential voting system applied. ➤ Successful candidates are announced.
Week: 11	House Captains and Vice-Captains presented to our school community at Monday morning assembly.

House Captain Application – Name: _____

How have you demonstrated the school values during your years at WNPS?

Being a responsible role model is an important part of the position of House Captain. Provide evidence of how you have demonstrated this.

Speaking publicly to a range of audiences is also an important part of this role. Provide 2 examples of public speaking presentations you have delivered.

Demonstrate your willingness and preparedness to be involved in school activities. This may include sport, performing arts, general curriculum and community events.

What will you bring to the role of House Captain?

Student Signature: Parent/Guardian Signature: